



"I made a caterpillar with four eyes."



"He went inside a cocoon, it was his home."



"He became a big big caterpillar."



"Then he was a butterfly."

Link to Learning Outcomes

Strong sense of Identity

- have strong self identity and feel acknowledged and respected as unique individuals
- express rights and display an understanding in regard to the identity, rights and opinion of others
- [see themselves as competent and capable learners](#)
- be strong socially and emotionally
- be as healthy as possible
- have a positive attitude towards learning, life and community

Confident and Involved Learner

- [learns about and makes sense of the world around themselves](#)
- see themselves as explorers, thinkers and researchers
- [will explore ways to represent ideas, theories, feelings, thoughts, actions and objects through symbols](#)

Effective Communicator

- further develop and use verbal and non-verbal communication skills
- use language
- make sense of experiences and broaden their understanding of the world through language
- [express themselves in a multitude of ways, creatively and imaginatively.](#)

Connected with and contribute to their world (community)

- have a sense of group identity when belonging to a community of learners
- respond to diversity with consideration and respect
- become aware of fairness
- become socially responsible and show respect for the environment

Observation - Shaan was learning the sound /c/, /k/ when he decided to make a caterpillar with the play dough. Once the wiggly caterpillar was ready, he brought two coconut shells from the nature corner and put it inside one half and covered it with the other, saying that this was his home. The caterpillar stayed inside the shell cocoon till he became bigger and then turned into a butterfly. Shaan stuck some pieces of coloured paper to make the beautiful butterfly.

Analysis - Shaan used his prior knowledge about the metamorphosis of a caterpillar into a butterfly and applied it imaginatively to make the play dough caterpillar. Using the shells to make a cocoon showed his understanding of how putting two halves together would make it a closed shape and hence look like a cocoon.

What next - Encourage Shaan to explore further and gather more information about creatures, their life cycles, their habitat using books and videos.

