



Vidaar's fighter jet
 "My fighter jet will drop the bomb on the bad guys. I went to a museum near my house and it had lots of fighter jets. I went in a simulator. You feel it moving and if you press any button, it will go flying off."



Link to Learning Outcomes

Strong sense of Identity

- have strong self identity and feel acknowledged and respected as unique individuals
- express rights and display an understanding in regard to the identity, rights and opinion of others
- *see themselves as competent and capable learners*
- be strong socially and emotionally
- be as healthy as possible
- have a positive attitude towards learning, life and community

Confident and Involved Learner

- *learns about and makes sense of the world around themselves*
- *see themselves as explorers, thinkers and researchers*
- *will explore ways to represent ideas, theories, feelings, thoughts, actions and objects through symbols*

Effective Communicator

- further develop and use verbal and non-verbal communication skills
- use language
- *make sense of experiences and broaden their understanding of the world through language*
- *express themselves in a multitude of ways, creatively and imaginatively.*

Connected with and contribute to their world (community)

- have a sense of group identity when belonging to a community of learners
- respond to diversity with consideration and respect
- become aware of fairness
- become socially responsible and show respect for the environment

Observation - Vidaar's fascination towards jets is evident in his conversations and his many creations. One such creation was a fighter jet with a pilot, which he constructed in the blocks center, using the stickle blocks. He then explained about the different parts of the jet and their function and also shared his experience of visiting an aircraft museum.

Analysis - Vidaar possesses extensive knowledge about a variety of things which he shares during class discussions and conversations with his friends and teachers. He is an inquisitive and enthusiastic learner and is often seen incorporating his knowledge in his work.

What next - Give Vidaar an opportunity to work on a project or task where he can apply his prior knowledge about fighter jets. Encourage him to inquire and investigate further, in order to understand how aircrafts and other machinery work. He could then share the same with his peers, maybe in the form of a presentation.