

Look.... we can jump

August 23rd 2017



It was noticed that a group of children were climbing the jungle gym in the sand pit and trying to jump down.

Viren, Rudro and Saisha climbed up but Mischa was standing down and giving instructions on how to climb.

Viren: Mischa can you also climb?

Mischa: No I can't.

Rudro: Its so much fun.

When they were trying to get down..

Viren: I can't jump.

Teacher: Can we think of a way to get down?

Viren: Can u hold my hand.

Teacher: Can we think of any other way to get down?

Rudro: I have a idea. We can first sit down and then jump.



Viren decided to try Rudro's idea and it gave him a sense of achievement when it worked. . He tried again and climbed onto a higher part of the jungle gym.

Viren: Miss I climbed even higher

Teacher: I see that.... How do you think you can get down now?

Viren: I will sit down and jump.



Teacher's analysis

What does it tell us about the children's self-identity as a part of the group and individually too? How have they moved from the initial comfort of an adult getting involved in their play, moving towards trying new, risky equipment -with peers using problem-solving techniques to work out the different ways they can take care of themselves. Does this indicate the building of respectful relationships during play, listening to ideas and sharing their needs?

Moving forward

How can we provide different opportunities for children to collaborate during play which includes risky play and building on the children's gross motor skills? How will children approach new situations which involves problem-solving and sharing?

Climbing a tree

August 30th 2017

The children have been gaining confidence in trying out new things in the environment and even thinking about climbing a tree! Viren was keenly observing the palm tree and was wondering how he could climb the tall palm tree in the outdoors.



Teacher: Viren, What are you thinking about?

Viren: I want to climb the tree.

Teacher : How do you think you can climb this tree?

Viren: You hold my hand and I will climb.

Teacher: Hmm that sounds like a good idea, you want to try it?

Viren: I am able to climb the tree(excitedly)



We did noticed that other children also got excited and wanted to climb the tree

Teacher: I wonder if there are other ways to climb a tree.

Rudro: We have to hold the tree with both our hands and climb. (demonstrates by holding his hands together)

Teacher: Mischa I wonder what you are thinking about?

Misha: We can climb a tree, but first you have to pluck all the coconuts, the tree will fall down and then we can climb!

Viren: I want to climb to the top because I want to see the mouth of the tree

Sara: Muje be climb karna hi.

Saisha : I also want to climb

The children were engaged with this conversation for over 20 minutes and discussed about the different theories they had.

Teacher Analysis

The children continue to demonstrate dispositions of curiosity, problem- solving, thinking and communication. They are getting increasingly confident in steering their own learning. We would like to visit their ideas and theories again and see if we can weave in rich language and literacy opportunities so they can share the same with others.

Analysis of learning

From these observations we note the following:

Learning Outcome 1: Children have a strong sense of identity

- 🍃 Children learn to be more open to the challenge of discovering and trying new experiences and activities in the natural environment

Learning Outcome 2: Children are connected to and contribute to their world

- 🍃 Children become more aware of and demonstrate an increasing knowledge of the natural world by learning through play and repeated exposure to different natural elements

Learning Outcome 3: Children have a strong sense of wellbeing

- Children manipulate various tools with increasing competence and develop both gross and fine motor skills whilst engaging in outdoor play activities and show enthusiasm for participating in physical play.

Learning Outcome 4: Children are confident and involved learners

- Children use play to investigate, imagine and explore ideas relating to the outdoor and natural environment.