

Context

At the end of the day when the children were about to be dispersed, Krithin was finding it difficult to wear his shoes. His friend Zohair stepped up and helped him wear his shoes without any provocation.



Observation	Significance	Analysis
<p>We observed that Krithin is a child who struggles to wear his shoes on a daily basis and seeks out for help and is seldom successful. While our objective is to make children independent, we give them sufficient time before we offer help. Zohair is a child whose fine motors are good and is always able to do his things independently like strapping the shoes.</p>	<p>It signifies how children make connections with each other and how they build respectful relationships with others. They become considerate about the feeling of others.</p>	<p>This demonstrates Zohair's dispositions of being responsible and friendly. It also shows Zohair is strong socially and emotionally and displays his self identity. He has a very warm and supportive relationship with his peers and teachers.</p>

Conclusion

Looking at the excitement and happiness it gave to Zohair and Krithin , we will create an environment where children will be given more opportunities to help each other. This will build their skills of co-operation, listening and responsibility. They become aware of their unique strengths, abilities and being willing to share their skills and knowledge with others. Zohair and Krithin are the best of friends and are together everywhere.