



Neev Academy

Language Policy

PYP, MYP and DP



LANGUAGE POLICY

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LANGUAGE PHILOSOPHY AND STATEMENT

Neev Academy believes that language is a fundamental element of identity and culture and that it is the basis for thinking, communicating, learning and viewing the world. Following from these two beliefs, Neev believes that the mother-tongue of each student is important and must receive support in the school in the course of the student's learning another language. To foster international mindedness, Neev, believes that all students should learn at least two languages: English, as it commonly accepted as a language of communication in the country, and one other language. Given the status of English in the country and in the school, Neev believes that all teachers are language teachers, so that students gain proficiency in the language across a range of disciplines, and that students should receive equal opportunity to access these languages. The school also believes in according a high level of respect to the host language of the country and the state, since they are different from each other.

Neev's core values – Grit, Grace and Honour.

Neev's Mission statement - The Neev mission - Building knowledge, self-awareness and relationships with people and the environment to seek happy, healthy, impactful lives.

Link between language policy and other policies :

- **Link to Admission policy :** At the time of admission students provide the following information as mentioned in the admission form :

- Language understood by the student
- Language spoken by the student

The languages policy is linked with DP admission policy as the English language proficiency of external students are judged at the time of admission to DP. DPC reviews language background of the student after consultation with language teachers, student and parents. After this the DPC recommends level of language for the student at DP.

- **Link to Inclusion policy :** As included in the admission form - at the DP enrollment phase, students are expected to appear for a test in English language followed by an interview. The feedback from the test enable us to

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assess the literacy levels of the new students with a view to liaise with and make adequate arrangement, where necessary, in consultation with the language teachers, learning support coordinator and members of the LS (Learning support) department. Additionally inclusive access arrangements (as permitted by IB) will be made for IBDP assessments and school's assessments. Also at the time of admission, parents are asked to report with adequate evidence of any assessed learning and physical difficulties/disorders to enable the school to make appropriate inclusion access arrangements (as permitted by IB)

- **Link to Assessment policy :** The language proficiency of students are judged at the time of admission. Additionally different formative and summative assessments at DP in language A and language B will be conducted to ensure that both assessment approaches of '**Assessment for learning'** and '**Assessment of learning'** can be effectively applied.
 - Referencing and Bibliography style adopted by the school is MLA7.

Languages at NEEV

At Neev, English is the operational language across all three programmes. English is used as the language of instruction for all subjects except other languages where the target language will be used primarily with English used as a scaffolding technique.

Outside of the classroom teachers and students are free to express themselves in language/s of their choice.

As a school we are in the process of developing spelling protocol across programmes (from PYP to DP) for consistent use of either US or British spelling. In no case, the school will allow the mixture of both US and British spelling to be used by students.

PYP: In the primary years, students develop the ability to think, reason, analyse, communicate, express ideas, feelings and act rationally, through the medium of instruction, which is English. Language is an effective tool, required to organize and express our thoughts and opinions. That is why we inspire our students to hone their language skills to the maximum by providing them with a rich range



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of language learning opportunities. Students will also learn an additional language in the primary years.

MYP: Students seamlessly transition to the Language and Literature programmes in the Middle Years and continue to develop both linguistic skills and work more closely with English and World literature. The four skill areas in PYP language ; Oral language(Listening and Speaking), Visual language(Viewing and Presenting), Written language - Reading and Writing are further developed through the Middle Years Programme. The Middle Years Programme, aligned with our own vision, requires the study of at least two languages to support students in understanding their own cultures and those of others. The Language Acquisition programme is aimed at meeting these requirements.

Students continuing on to the Diploma Programme (DP) will be grounded in at least one additional language besides English.

DP: The MYP Language and Literature programme offers several pathways into the Language A - Literature or the Language and Literature courses in the Diploma Programme. The Language Acquisition programme leads to Language A or B in the Diploma programme.

LANGUAGE OPTIONS FOR THE STUDENTS OF NEEV ACADEMY

In our mission to create global-minded citizens, open to the richness of other cultures and languages, all the while instilling a sense of pride in their own, we offer foreign language programmes, which enrich and open new horizons. In Neev, the students have several languages to choose from.

The students of **grade three to five** will have to study any one of the following languages as additional language in the PYP and from **grade six to ten** will have to study any one of the following as Language Acquisition in the MYP.

Hindi

French



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Spanish
German

ENTRY AND EXIT POINTS FOR ADDITIONAL LANGUAGE -PYP/LANGUAGE ACQUISITION-(MYP)

The language combinations offered are:

Grade	Additional Language – Primary Years Programme (PYP)
1 & 2	Hindi
3 - 5	Hindi/French/Spanish/German (choose any 1)

Grade	Language Acquisition – Middle Years Programme (MYP & DP)
6 - 10	Hindi/French/Spanish/German (choose any 1)
11 -12	Hindi B at SL & HL and French B at SL

NOTE:

1. In the MYP, language acquisition is organised into six phases. In Grade 6, teachers will decide the most suitable phase in which to place the individual student based on a baseline assessment conducted at the beginning of the academic year.
2. In the DP, we will expanding our subject offering and will be including French Ab initio in coming years. Few of the MYP French teachers will be



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inducted in the DP team for the purpose of teaching French ab initio. The school does not intend to offer Pamoja online courses for languages including French ab initio.

In Neev, students learn at least two languages across all three programmes and are encouraged to learn more. In order to facilitate this, students will also select a third language.

Grade	3rd Language
5 - 8	Hindi/ French/ Spanish/German/Kannada (choose any one different from Additional Language / Language Acquisition)

NOTES:

- Students will continue with the additional language selected in Grade 3 (PYP) till Grade 5.
- In Grade 6 (MYP), for the Language Acquisition subject group, the student may opt for a different language than one selected in the PYP. The student will then continue with the same language till Grade 10.
- Students will choose a third language in Grade 5 and will continue with the same language till Grade 8.

LANGUAGE PROFILES AND ADMISSION POLICY

In Neev, we have students of five nationalities, with their primary language of communication as English. All students applying to Neev should sit for an admission test which checks their language proficiency in English.

Nationality	No. Of Students	Percentage
Indian	239	88%
American	30	11%

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Italian	1	0.36%
German	1	0.36%
Canadian	1	0.36%

LANGUAGE PRACTICES

- Neev supports language development in a holistic, student-centered manner within a positive and caring environment.
- As language is fundamental to learning, all teachers are language teachers: all subject teachers provide prompt feedback on language in their respective classes
- The school provides access to as many languages as practically possible through an active teaching and support program.
- Language learning at Neev is developmentally appropriate and differentiated to meet the needs of the individual student.

HOST COUNTRY LANGUAGE AND CULTURE

India being a country with diverse languages, the school promotes mother tongue usage through special events like school assemblies and annual events like Neevotsav and Sarvajet Diwas. Reading list for host country language :

- Book list for Kannada (regional language) books - Please refer to Appendix 1
- Book list for Hindi books - Please refer to Appendix 2

Independence Day celebration -

Entire group of students from language acquisition were involved. There were various performances by students in different languages. History of Indian flag was also displayed and students spoke about the same.

Hindi Diwas (Day) Celebration -

Students across school gave various performances including dance, song, poem etc.



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Language Day (proposed in Jan/Feb 2017) -

Celebration of Language Day is proposed in the new campus. Students will come in costumes/dresses relating to different cultures/countries. Dishes of various countries will be displayed. Cultural events (including dance/drama/skit/traditional games etc) will be held during the language day celebration.

Reading/Culture centre (as part of library)

is proposed in the new building.

Mother tongue programme -

The school celebrates Neevotsav every year in which students across grades perform different skits/acts. These skits/acts incorporated dialogues in different mother tongue languages. Commentary in Sarvajet Diwas (Annual Sports Day of Neev Academy) was done in Hindi and English. The school has proposed inclusion of mother tongue programme within the language club. It is proposed that students will be grouped as per the mother tongue and will be involved in activities (like poem, dialogue, debate, one act play etc) to enrich their proficiency.

Language support for English as Second Language students :

The school will ensure that a comprehensive English language support system is created for students whose second language is English. To this end, the school will take the following steps :

- Provision of dictionaries (both online and offline) for students to convert their language (for eg. Korean) to English language and vice versa.
- An English as a second language (ESL) section will be created in library with ample resources (paper, video and audio) to support the needs of students.
- Allocate a dedicated timeslot for students to read and write (literacy), view and present in English.
- Develop a detailed and stepwise plan with subject teachers, lead by the English teachers for ESL students to ensure focused attention on the language skills (command terms, text-type and subject-specific language conventions such as structure and register) required for each subject. The



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plan will be for all ESL students will some customization for individual students as per their requirements.

- Students will be provided a range of resources and practice sheets to help build their vocabulary and language skills.
- Buddy system to be introduced where ESL students are clubbed with students who are studying English as a first language for informal but regular language immersion.

The language support is provided to students through the following ways :

- Differentiated learning through customizing the difficulty level of content, providing customized worksheets and extended time for completion of assignments.
- Peer learning - Students are divided in mixed groups where they support each other for ensuring better understanding and effective learning.

Language Support Material available in School library :

- Hindi Magazine - Suman Saurabh
- French Magazine - Nat Geo and Phosphore
- Hindi Newspaper - Rajasthan Patrika
- Short Story books, Novels in Hindi (Please refer to Appendix 2)
- Dictionaries - Hindi, French, German and Spanish

PARENTAL AND COMMUNITY INVOLVEMENT

Parents are an intrinsic part of NEEV's community of learners and they provide crucial support for language learning. Parents also volunteer in classrooms and throughout the school, helping provide support for mother-tongue support learners and students with learning support needs. Parents also volunteer during the Language Day celebrated at Neev.

PROFESSIONAL DEVELOPMENT

In Neev, we believe that all teachers are language teachers, and that subject teachers are responsible for teaching domain specific vocabulary and language skills. To accomplish this, the school has the following activities:

- Teacher training on text forms for all teachers
- Teacher training on reading and writing strategies



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- Subject teachers collaborate with language teachers to integrate language learning into their lessons.

COMMUNICATION OF THE POLICY

The NEEV Language Policy is available to the NEEV community through multiple pathways including NEEV's public website and NEEV's internal shared drive. New staff will be familiarized with the document during the orientation programme. The printed copies of the policy are available for the Admissions Department and for reference in each school section.

LANGUAGE POLICY REVIEW PROCESS

The Language Policy Steering Committee comprising of HOS, DPC, MYPC, PYPC and Language department will meet twice a year to review the policy.

Policy review done in the month of	September 2016
Policy review due in the month of	April 2017

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- Middle Years Programme: Second Language Acquisition and Mother-tongue Development. International Baccalaureate Organization, January 2004. (Revised as on 31st October) (Revised as on 9th December) (Revised as on 4th April, '14) (Revised as on 5th July, 2014) (Revised on 5th August, 2014).



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APPENDIX 1 : LIST OF BOOK AVAILABLE AT SCHOOL LIBRARY IN KANNADA (REGIONAL LANGUAGE OF KARNATAKA)

Title	Author	Standard Number
Nakutanti		
Bettada Jeeva	Karanth,Dr.Shivrama.	ISBN: 978-8-12801669-1
Chomana Dudi	Karanth,Dr.Shivrama.	ISBN: 978-8-12802208-1
Sarasammana Samadhi	Karanth,Dr.Shivrama	ISBN: 978-8-12801822-0
Nagamandala	Karnad Girish	ISBN: 978-9-38182203-6
Agni Mattu Male	Karnad Girish.	ISBN: 978-9-38182243-2
Yayati	Karnad Girish.	ISBN: 978-9-38182250-0
Tughalak	Karnad Girish.	ISBN: 978-9-38182251-7
Agniham̄sa	Kuvempu, 1904-1994.	
Beral ge koral.	Kuvempu, 1904-1994.	
Thumula	Murthy ,Sudha	ISBN: 978-8-12800710-1
Yashasvi	Murthy ,Sudha.	ISBN: 978-8-12800480-3
Kaveri inda Mekaangige	Murthy ,Sudha	ISBN: 978-8-12801053-8
Mahaswethe	Murthy ,Sudha.	ISBN: 978-8-12800711-8
Maharathri	Sri Kuvempu.	
Shudratapasvi	Sri Kuvempu	
D ālar sose : kādambari	Sudhā Mürti.	ISBN: 978-8-12800802-3
Abachurina postoffice	Tejasvi, K.P.Purnachandra.	
Maha Palayana	Tejasvi, K.P.Purnachandra	
Karvalho	Tejasvi, K.P.Purnachandra	
Tantu	Bhairappa, Es. El., 1934-	
Malegal alli madumagal u : sāṁ skṛtika mukhāmukhi	sāmpādaka, Rahamat Tarīkere.	ISBN: 978-9-38099476-5
Chidambara Rahasya	Tejasvi, K.P.Purnachandra	
Kaadina Kathegalu	Tejasvi, K.P.Purnachandra	



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Naavu Bharatada Makkalu (We the Children of India) : Namma Samvidhanada prastaavane (The preamble to our constitution)	Seth, Leela.	ISBN: 978-8-18479419-9
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APPENDIX 2 : LIST OF BOOK AVAILABLE AT SCHOOL LIBRARY IN HINDI

Title	Author	Standard Number
"Cricket! / Kricket (English, Hindi)"	"Rao, Sandhya"	ISBN: 978-8-18146324-1
Hindi Films Division- 14 September 1949		
Premchand: Aathmaram (Hindi).		ISBN: 978-8-18497368-6
Akbar Aur Birbal: Shaahi Thotha (Hindi).		ISBN: 978-8-18497592-5
Bhoora Baalu der tak jaagtha hai (Hindi).		ISBN: 978-8-18353137-5
Bhoora Baalu Khiloune phailkar raktha hai (Hindi).		ISBN: 978-8-18353139-9
Bhoora Baalu badon ki baath maantha hai (Hindi)	Bahl, Geetika.	ISBN: 978-8-18353141-2
Bakri aur maimne (Hindi)	Bahl, Geetika.	ISBN: 978-8-18353103-0
Darpokh Karghosh (Hindi)	Bahl, Geetika.	ISBN: 978-8-18353104-7
Charwaha aur bediya (Hindi)	Bahl, Geetika.	ISBN: 978-8-18353105-4
Pyaasa Kaaua (Hindi)	Bahl, Geetika.	ISBN: 978-8-18353106-1
Bhoora Baalu bahut T V dekhtha hai (Hindi)	Bahl, Geetika.	ISBN: 978-8-18353138-2
Bhoora baalu sabhjiyah aur	Bahl, Geetika.	ISBN: 978-8-

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phal khata hai		18353140-5
PANCHATANTRA SERIES: The Lion and the Fox.	"Balsavar, Deepa"	ISBN: 978-8-18146898-7
Raja-Rani Ki Kahani	"Balsawar, Deepa"	ISBN: 978-8-18146944-1
Norbu's new shoes / Norabū ke nae jūte / Cauñ ga Dorjī Bhūṭ iyā ; Hindi translation by Sandhya Rao.	Bhutia, Chewang Dorji.	ISBN: 8-18146102-9
Handa's Surprise.	Eileen Browne.	ISBN: 978-0-7445-3634-8
Gadbadaya Hua Girgit (The mixed-up Chameleon)	"Carle, Eric"	ISBN: 978-8-18190132-3
Babuji ka dhabang dhast	Chatterji, Nonda.	ISBN: 978-9-38245409-0
SOORAJ KA ROOMAL (Hindi)	Cherian, Tarun.	ISBN: 978-8-18975025-1
[Aao!	Dastidāra, Reśamī.	ISBN: 978-9-35046217-1 (pbk.)
Night	Deshpande, Junuka.	ISBN: 978-8-18146448-4
Ghamandee Gadha Aur Anya Kahaaniya.		ISBN: 978-8-18497090-6
Hamare Babu	Subhadra Sen Gupta	ISBN: 978-8-18263870-9
Simhasan Batheesi 2	Joshi, Yogesh.	ISBN: 978-8-12431614-6
Amar Baal Saahitya: Panchatantra 3	Joshi, Yogesh.	ISBN: 978-8-12431202-5
Amar Baal Saahitya: Panchatantra 4	Joshi, Yogesh.	ISBN: 978-8-12431203-2
Esapaneethi 1	Joshi, Yogesh.	ISBN: 978-8-12430937-7
Esapaneethi 4	Joshi, Yogesh.	ISBN: 978-8-12430940-7

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Simhasan Batheesi 3	Joshi, Yogesh.	ISBN: 978-8-12431615-3
Simhasan Batheesi 4	Joshi, Yogesh.	ISBN: 978-8-12431616-0
Simhasan Batheesi 5	Joshi, Yogesh.	ISBN: 978-8-12431617-7
Panchantantra 5	Joshi, Yogesh.	ISBN: 978-8-12431204-9
Panchantantra 1	Joshi, Yogesh.	ISBN: 978-8-12431142-4
Vikram Betal 5	Joshi, Yogesh.	ISBN: 978-8-12431316-9
Vikram Betal 1	Joshi, Yogesh.	ISBN: 978-8-12431312-1
Vikram Betal 2	Joshi, Yogesh.	ISBN: 978-8-12431313-8
Vikram Betal 3	Joshi, Yogesh.	ISBN: 978-8-12431314-5
Vikram Betal 4	Joshi, Yogesh.	ISBN: 978-8-12431315-2
Hitopadesh 5	Joshi, Yogesh.	ISBN: 978-8-12430946-9
Hitopadesh 1	Joshi, Yogesh.	ISBN: 978-8-12430942-1
Hitopadesh 2	Joshi, Yogesh.	ISBN: 978-8-12430943-8
Hitopadesh 3	Joshi, Yogesh.	ISBN: 978-8-12430944-5
Hitopadesh 4	Joshi, Yogesh.	ISBN: 978-8-12430945-2
Amar Baal Sahitya-Ispanithi : Bhaag-5	Joshi, Yogesh.	ISBN: 978-8-12430941-4
Amar Baal Sahitya-Mulla Nassaruddin : Bhaag-3	Joshi, Yogesh.	ISBN: 978-8-12431574-3
Amar Baal Sahitya-Mulla	Joshi, Yogesh.	ISBN: 978-8-

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Nassaruddin : Bhaag-3		12431574-3
Amar Baal Sahitya-Mulla Nassaruddin : Bhaag-1	Joshi,Yogesh.	ISBN: 978-8-12431572-9
Amar Baal Sahitya-Mulla Nassaruddin : Bhaag-1	Joshi,Yogesh.	ISBN: 978-8-12431572-9
Amar Baal Sahitya-Mulla Nassaruddin : Bhaag-4	Joshi,Yogesh.	ISBN: 978-8-12431575-0
Mahabharat ke Amar patra : Bhaag -2	Joshi,Yogesh.	ISBN: 978-8-12430820-2
Amar Baal Sahitya-Sihasan Battissi : Bhaag-1	Joshi,Yogesh.	ISBN: 978-8-12431613-9
Ramayan Ke Amar Patra : Bhaag-4	Joshi,Yogesh.	ISBN: 978-8-12430798-4
Ramayan Ke Amar Patra : Bhaag-3	Joshi,Yogesh.	ISBN: 978-8-12430797-7
Mahabharat ke Amar patra : Bhaag-5	Joshi,Yogesh.	ISBN: 978-8-12430823-3
Ramayan Ke Amar Patra : Bhaag-2	Joshi,Yogesh.	ISBN: 978-8-12430796-0
PANCHATANTRA SERIES: The Snake and the frogs	"Karim-Ahlawat, Mariam"	ISBN: 978-8-18146874-1
Lekhan Pustika.		ISBN: 978-8-18497256-6
Lekhan Pustika.		ISBN: 978-8-18497256-6
Imali ka Ped	"Mani, Latha"	ISBN: 978-8-18146525-2
Rajkumari jho kabhi nahi hasi (The Princess who never smiled)	"Manokaran, Jeyanthi"	ISBN: 8-19034815-9
Baby Enstien August : Jaal chakra	Mohini ,Mudhiti.	ISBN: 978-8-17987696-1
Amar Baal Sahitya-Mulla Nassaruddin : Bhaag-2.	NAVNEET	ISBN: 978-8-12431573-6
Pranav ki Tarveer	Nayar, Nandini.	

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Neela Siyaar (Hindi).		ISBN: 979-8-17693341-3
Vishnu ki Kathayen (Hindi)	Pai, Anant.	ISBN: 978-8-18482255-7
Aapada Prabhandhan.	Pradikaran-(Prabhandhan)	
PANCHATANTRA SERIES: The Talkative Tortoise	"Raghunath, Jeeva"	ISBN: 978-8-18146866-6
Mummi ki saadi (Hindi)	Rao, Sandhya.	ISBN: 978-8-18146352-4 (pbk.)
PANCHATANTRA SERIES: Four Friends	"Sasikumar, Kala"	ISBN: 978-8-18146890-1
SONALI KA MITRA (Hindi)	Shankar, Alka.	ISBN: 978-8-17011296-9
Childrens Big Book of Activities.	VSPublishers	ISBN: 978-9-38158888-8
Vivekanand : Jeevaniparak Upnyas	Bhatnagar ,Rajender.	ISBN: 978-8-17028428-4
Kuch Amar Kahaniya Mera Anupam Sangraha	Premchand	ISBN: 978-8-12590761-9
Baal Mahabharat Katha : Kaksha-7	Rajgopalacharya,Chakarowarthy.	
Mahakavya : Ramayan (Kids Edition)	Shastri,Kumargemini.	
Tinkle : Aank-1 : Special Digest	Rastogi, Priyavanda.	ISBN: 978-9-35085153-1
Tinkle : Aank-2 : Special Digest	Rastogi, Priyavanda.	ISBN: 978-9-35085154-8
Tinkle : Aank-13 / : Special Digest	Rastogi, Priyavanda.	ISBN: 978-9-35085155-5
Tinkle : Aank-4 : Special Digest	Rastogi, Priyavanda.	ISBN: 978-9-35085156-2
Tinkle :Aank-5 : Special Digest	Rastogi, Priyavanda.	ISBN: 978-9-35085183-8
Tinkle :Aank-6 : Special Digest	Rastogi, Priyavanda.	ISBN: 978-9-35085184-5

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Tinkle : Aank-10 : Special Digest	Rastogi, Priyavanda.	ISBN: 978-9-35085204-0
Tinkle : Aank-11 : Special Digest	Rastogi, Priyavanda.	ISBN: 978-9-35085232-3
Tinkle :Aank-7 : Special Digest	Rastogi,Priyavanda.	ISBN: 978-9-35085185-2
Tinkle :Aank-8 : Special Digest	Rastogi,Priyavanda.	ISBN: 978-9-35085186-9
Tinkle :Aank-9 : Special Digest	Rastogi,Priyavanda.	ISBN: 978-9-35085203-3
Tinkle :Aank-12 : Special Digest	Rastogi,Priyavanda.	ISBN: 978-9-35085233-0
Tinkle :Aank-13 : Special Digest	Rastogi,Priyavanda.	ISBN: 978-9-35085388-7
SHOBANA (Hindi)	Kida, Magrit.	ISBN: 978-8-18975061-9
Samudr ka Thopha (A Gift from the Sea)	"Kunz, Melanie"	ISBN: 978-8-18146198-8
Aavo Ginthi Gaaye	Mehta, J C.	ISBN: 978-8-17011814-5
Tushar Wyakaran Parichay : bhaag-3	Goyal, Usha.	
Bharat ki Khoj Kaksha-8	Nehru, Jawaharlal	ISBN: 978-8-17450832-4
Indian Wyakaran Vatika-3	Sharma, Surekha	
Hindi Wyakaran Komudi	Dr.Upadhyay,H.N.	
Sachitr Hindi Wyakaran Tatha Rachana Pratham-Pushp(kaksha-3)	Vishvindu,R.P	
Sachitr Hindi wyakaran tatha rachana : Thritiya Pushpa	Vishwabandhu.	
Sachitr Hindi wyakaran tatha rachana : Thritiya Pushpa	Vishwabandhu.	
Cricket	"Rao, Sandhya"	ISBN: 978-8-18146324-1

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Sher Aur Chuha (The Lion and the Mouse)	"Sathy, Sonali, tr"	ISBN: 8-19034813-2
BAHADUR BOOFI (Hindi)	Shankar, Alka.	ISBN: 978-9-38007617-1
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