

# NEEV TIMES

MAY  
2022

ISSUE No. 26



## Looking Back Looking Ahead

*"When to the sessions of sweet silent thought  
I summon up remembrance of things past,  
I sigh the lack of many a thing I sought,  
And with old woes new wail my dear time's  
waste..."*

*-William Shakespeare's 30th Sonnet*



## LEADERSHIP SPEAK

### Reflecting Forward!

The last two years were anything but normal. Everyone across the globe has been affected at the same time and our experiences were very similar. Technology transformed the way most of us live, work and relate to one another. It opened opportunities bringing us closer in a way we hadn't anticipated. For once, it seemed the world is a small place.

The pandemic has impacted each member of the school community in unique ways. But, well-being remained our focus and priority. We re-imagined learning, to excel and adapt as we moved forward. Providing the necessary information, skill and structure placed the responsibility on the learner and the learning community. One of the things we've learned through this time is the power of communities. It has been amazing to see how everyone in the community came together with a sense of purpose, to contribute when we moved to online learning and hybrid learning. To stay strong in a community, we need, a clear understanding of who we are, what are our beliefs and values, and how to respond to the challenges and opportunities the world presents.

We now know that students learn best in person, in a three-dimensional world, facilitated by teachers, surrounded by classmates, and supported by involved parents. Providing student agency in every context (social, emotional, ethical, intellectual) is our focus for student well-being. Parents, peers, teachers, and the wider community influence students' sense of agency. When we are together, we form a virtuous circle where students thrive as learners.

Our Definition of Learning – "The Neev Graduate Profile" has evolved from our experiences over the years. We want our children to be self-directed learners, disciplinary thinkers, communicators, collaborators, and community builders. This is the impact we seek for every child at Neev.

- Miss Shanthi Raghunath, Head of Primary School



## STUDENT GOVERNMENT SPEAK

The student government at Neev Academy is governed by the school's core values and aims to lead initiatives to not only grow a positive learning culture driven by our hopes and aspirations for learning but also to provide unique opportunities for the community to grow and participate in. This year, our specific goals as the Executive Council were to increase collaboration across the multiple councils of the student government and to work towards creating legacy at Neev.

We intended to do so by organizing student-led events, engaging the entire Neev community in service, increasing communication across the student government, and promoting house competitions. Our goals were ambitious and in order to achieve them, we needed to involve each member of the government and lead through delegation and efficient management. To be completely honest I, as a leader, faced challenges in doing so and as a result, was not able to fully achieve these goals we set at the beginning of our tenure.

Nonetheless, this year we had the benefit of returning to F2F learning, and, as a result, had the privilege of organizing Sarvajeet Divas as a physical event. Furthermore, we continued longstanding events at Neev such as Spirit Week and were able to start successful new initiatives such as the Neev Art Auction. We attempted to engage the multiple councils of our government such as the class and CAS councils to the best of our ability.

In the coming years, I would love to see incoming student leaders take forward the goals we set at the beginning of this year: working as a unit to organize events not only for competition, but also to promote learning amongst the whole community. In my eyes, a leader is one who is able to empower others and I hope that coming governments can empower members of the government along with our wonderful Neev community.

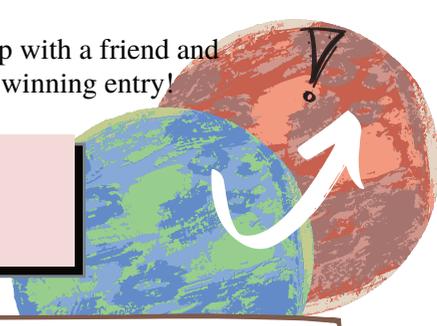
- Pranav Gupta, Vice President 2021-22





## FACE OFF!

The **face-off** competition encouraged students to pair up with a friend and write opposing arguments for a given topic. This is the winning entry!



### TOPIC: Is it time for us to start moving to Mars?

#### *"Mars- A Land of Imagination and Possibilities"*

As an explorer, I strongly feel that we should consider moving to Mars. Our population is rapidly increasing and we have limited resources to live a comfortable life. Scientists have discovered signs of life like soil, riverbeds, canyons, and an atmosphere on Mars. Mars's red soil, rich in minerals, can be used to build factories there. This can give employment to a lot of people. Also, a day on Mars is similar in length to a day on Earth which will make it easier to commute between the two planets. Mars is also supposed to have BIG mountains and I think the adventurers would have a challenging time climbing them. One of the main reasons we should go to Mars is to satisfy our curiosity. The furthest distance humans have traveled in space is to the Moon. Putting humans on Mars would be quite exciting. While we should do our best to conserve the beautiful Motherland, we shouldn't limit our imagination to just one planet. We should see the entire universe as our home. So let's go to MARS!

- Samvit Desai, Grade1

#### *"Fix Earth before trying to fix Mars."*

I often made a mess at my study table and wanted to go to my dad's table for my online classes. There is a larger lesson here of how after spoiling earth we are looking up to Mars. For sure we can explore Mars but only as a backup in case of an unforeseen event like an asteroid hitting the earth. But it cannot be a place of choice for me. If I have to go to Mars, I will miss the chirping of birds, the sweet smell of earth after rain, and the sound of a waterfall. I cannot even imagine the scenario where I have to leave behind many of my loved ones, be it my parents or my grandparents back on earth who won't be so open to moving to Mars having lived their lives here. Mars has a very thin atmosphere, extremely cold temperature, and high radiation. In order to make it liveable, we will need a lot of resources, time, money, and effort. With a fraction of this resource and a change in our attitude, we can make our Earth enjoyable again.

- Kashvi Singh, Grade1

# E D I T O R I A L

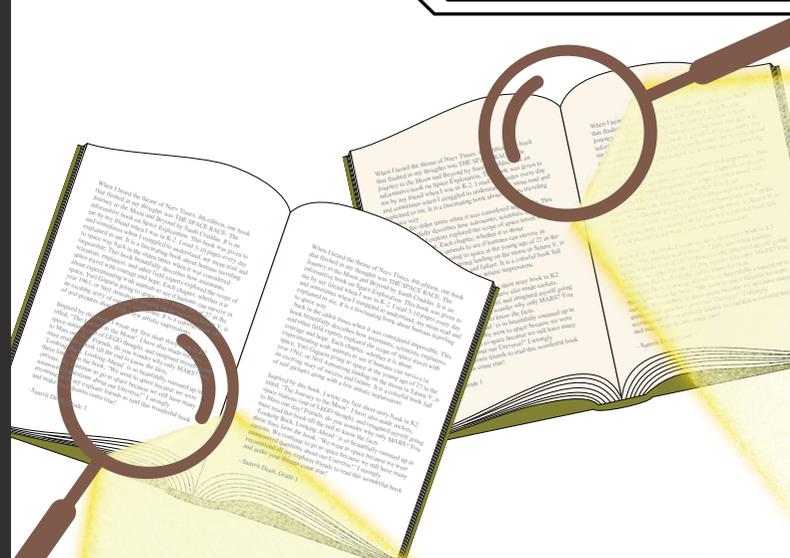
## The Power of Nudging

Behavioural economics is a school of thought on the rise that views humans as what we are—emotional, irrational, and sometimes selfish—and is grounded on the concept of “Nudge Theory”.

Richard Thaler and Cass Sunstein's Nudge shows one how often and unknowingly we are nudged to make decisions, and wonder—if grocery stores can place candy in checkout areas to take advantage of sweet-toothed children, what can nations do to sensibly harness the power of the Nudge Theory for positive impact? The past couple of years have exposed us to many challenges—a global health crisis, conflict, deeper poverty, and education inequity. As we look ahead, it is important for leaders, policymakers, and even individuals to think of how we can “nudge” people to make better decisions without encroaching on their freedom. Can it be used on an international scale to solve the problems of today's world?

On a community level: During the pandemic, people of all ages and from all backgrounds made a personal impact in their society, encouraging those around them to also help their community, environment, or country. From a student-led organisation that distributes recycled shoes to a group of teens destigmatizing mental health, the underlying message was that, perhaps with a small nudge, we all have the power to make a significant community impact—making the world happier, safer, more equitable, and sustainable.

# BOOK REVIEWS



When I heard the theme of Neev Times, 4th edition, one book that flashed in my thoughts was **THE SPACE RACE- The Journey to the Moon and Beyond** by Sarah Cruddas. It is an informative book on Space Exploration. This book was given to me by my friend when I was in K-2. I read 5-10 pages every day and sometimes when I struggled to understand, my mom read and explained to me. It is a fascinating book about humans traveling to space way back in the olden times when it was considered impossible. This book beautifully describes how astronauts, scientists, engineers, and other field experts explored the scope of space travel with courage and hope. Each chapter, whether it is about experimenting with animals to see if humans can survive in space, Yuri Gagarin going to space at the young age of 27 in the year 1961, or Neil Armstrong landing on the moon in Saturn V, is an exciting story of success and failure. It is a colorful book full of real pictures along with a few artistic impressions.

Inspired by this book, I wrote my first short story book in K2 titled, "The Journey to the Moon". I have also made rockets, space stations (out of LEGO though), and imagined myself going to Mars one day! Friends, do you wonder why only MARS? You must read this book till the end to know the facts.

'Looking Back, Looking Ahead' is so beautifully summed up in these lines from the book, "We went to space because we were curious. We continue to go to space because we still have many unanswered questions about our Universe!" I strongly recommend all my explorer friends to read this wonderful book and make your dreams come true!

- Samvit Desai, Grade 1

Looking back at the year, the best thing that happened was Covid cases going down and schools reopening. But a recent sad event is the war in Ukraine. This made me read again an inspiring picture book called, **The Librarian of Basra: A true story from Iraq** by Jeanette Winter.

This is the brave story of Alia Muhammed Baker, a librarian in Basra, who thinks books are more precious than mountains of gold. When the war starts in Iraq, Alia wants to shift the library and protect the books but the government refuses to help her. Now it's up to Alia to save the books. Is she able to do it? Where can she take the books? How many books can she save? You will have to read the book to find out.

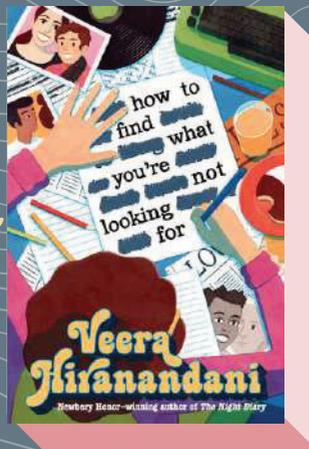
This book has beautiful illustrations that bring the story alive. One of my favorite illustrations is when Alia closes her eyes and dreams of peace. My mother tells me I first read this book when I was a toddler. After a read-aloud, I would act out the story and always be Alia. I got to know that Alia passed away recently. With the war in Ukraine, I wonder what will happen to the libraries and precious books there. So many books will be lost. Maybe if people read more books there would be no wars and they would be more kind. I hope Putin reads this book. Looking forward, I hope the war ends.

- Tara Pramod, Grade 1



## Book Spotlight

*How to find what  
you're not  
looking for*  
by Veera  
Hiranandani



*How to find what you're not looking for, by Veera Hiranandani is written entirely in second person - through the eyes of pre-teen Ariel, a Jewish girl in the US during the 60s. After her sister falls in love and elopes with a Hindu boy at NYU, she is introduced to complex social intricacies of race, and culture. Lessons about family, priorities, and love follow as she figures out what it means to be human during uncertain times.*

*- Books and Opinions Editor*

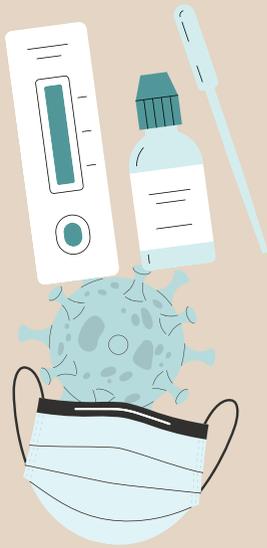
# CURRENT AFFAIRS

The right to abortion, a constitutional right in India since 1971, is under threat in America. The famous Roe V. Wade case set a precedent for laws regarding abortion, such that abortion is legal up to the point of foetal viability (the point where a baby can survive outside of the womb), with exceptions for medical reasons. This precedent has led to anti-abortion legislature being taken down in many states. The US supreme court's draft majority opinion had been leaked (coincidentally during Roe V. Wade trials, the decision had also been leaked). This leak shows that the court is set to overrule the precedent, meaning that states can change their abortion laws as they please (even banning it completely). Though, since this document is not finalized, there is still a chance for change, with the final decision only coming out in around two months. Many have disagreed with this, such as California governor Gavin Newsom. He, along with state leaders, stated that California would "enshrine the right to choose". In addition, he promised that California would be a sanctuary for people seeking this medical treatment if this law is overturned, along with stating "Women will remain protected here". We must think about the future implications of stripping this once guaranteed right.

*- Aditya Braganza, Grade 9*

## PYP OPINIONS

### Is COVID gone for good? Or can we expect another wave soon?



Covid is not fully gone. While it is possible that there is another wave coming soon, in my opinion, if we follow the covid protocols, we could avoid another wave. People might think that Covid is gone but no - we must keep wearing masks, maintain social distancing, and continue sanitizing our hands. We have to protect ourselves and if we don't, then there will be another wave for sure.

If there is another wave soon, it will not be as bad as the first or second wave. Hopefully, there will not be another lockdown and there will not be as many people in the hospital like there were 1 or 2 years ago. The vaccine is helping many people.

In a few years from now, the virus will not be like it is now. I think it will be like a normal virus like the flu or fever.

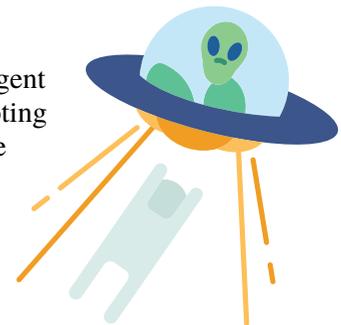
- Zara Saalvi, Grade 3

### Do you believe in the possibility of aliens or intelligent life outside Earth?

People think that aliens live in fantasy stories! It has been scientifically proven that microorganisms that are not found on earth live on Mars. I am sure you do not believe me! There are eight planets in the solar system and each of them have different types of minerals.

For example, Mars is red because of the high amount of iron in its soil. Intelligent aliens can make a spaceship and use solar energy and come to earth. The shooting star in the night sky could be the alien ship passing through the sky. Alien life can exist.

- Sreeved Reddy Kambalapally, Grade 3



### Which among the following is the most important to you in your life and why: 'Acceptance, Trust, and Support'?

Trust is very important to me.

My understanding of trust is, someone truly believing in you. When someone trusts me, I tell myself that I should make that person proud. At the same time, when they don't trust me to do something, I feel sad and angry, and I don't feel like doing it all. For example, one day my Grade 1 teachers trusted me to do something extra in the gallery walk. I was not prepared but I told myself that I can do it and I should make my teachers proud. I also told myself that it is okay if I make a mistake. I ended up doing the extra thing well and the teacher's trust helped me. Also, I can make a connection for trust with the book called "I want to win". In that book, even though Bella was not sure, her teachers trusted her to build a tent on her own. That helped Bella to learn and make a Tent at the end. Do you know you can see trust in nature everywhere? For example, birds trust the trees would hold their nest together, and trees trust that the Sun will come and help them grow. One day when you go for a nature walk, you can look for examples of trust in nature.

- Venpa Senthamil, Grade 1

## ARTS

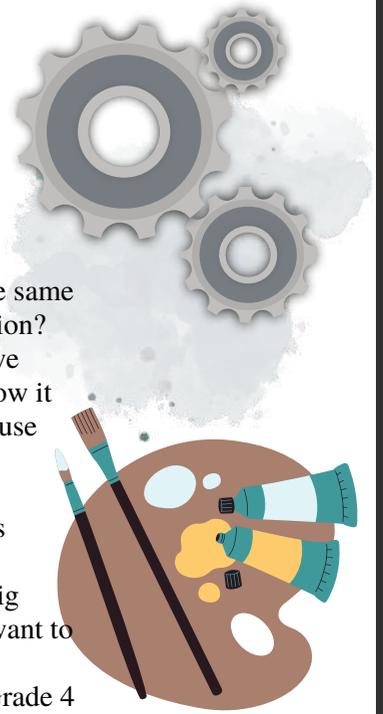
### The power of art

If we look back, the world wasn't the same, was it? Looking ahead to our futures, it looks so different. Nature has disappeared and now, technology is what our future relies on.

Now I would say that "Creating technology is harming the environment", which it is, but at the same time, we are trying to help our Earth, Nobody means any harm to Earth, but are you taking action? Looking back, our world was full of nature, animals, plants, and insects. I am not saying that we have no nature, but looking back, we had much more. Our parents tell us stories and tales of how it was earlier, just ask them! Nature is beautiful, and it IS an art! Art is a wide topic, and we can use art to draw nature, or say that art is the inspiration!

Looking ahead is something completely different! It is a world that has evolved, a world that is completely on technology. Technology is mentioned so many times, but why? After the Covid pandemic, people have really started to get addicted to devices. We have a big planet, with a big online world! Technology is an art to many people, an art that allows you to be anything you want to be, call whom you want to call, and do so many different things.

- Rhea Sinha, Grade 4



## F2F EVENTS

Through the pandemic, we missed Language Day, learning journeys, and other events that once brought us together. As we returned to school, we all yearned for events that recognize and celebrate facets of our collective identity. In the last few months, our community truly seized every opportunity to unify.

### EUREKA SCIENCE EXHIBITION



Eureka 2022 represented the first broad school event post-COVID. Hence, it was only appropriate that the conceptual foundation for this was so central to our community's values. One major facet of our identity that this event greatly captures, is the love for turning questions into ideas. On 26th February, we celebrated our love for the spirit of science as students carried out guided scientific investigations aligned with their interests. We love the word 'question' because it has quest built into it; as a part of the #StandUpForScience campaign, this event encouraged us to remember that the spirit of science is not knowing, but questioning. Around 40 groups were evaluated by a panel of diverse judges for the Subrahmanyam Chandrashekhara Award (rolling trophy).

*"The courage to pursue risky scientific ideas leveraging decades of knowledge-driven explorations comes from collaboration, with contrasting views often evolving better knowledge."*  
-Miss Kavita Gupta, Head of School

Extending on this deep-rooted passion for science, the students of Grade 11 presented their Group-4 projects on 11th May. The G4 project, an important component of the Diploma Program, encourages students to think about the realities of science. It works to affirm the unlearning of the mindset that science is unilateral. Learning in separate classrooms with content split into clear units, the joy of real-world science is often lost: intersectionality. This task reminds us of collaboration (between people and disciplines).



## GRADE 11 TOK EXHIBITION

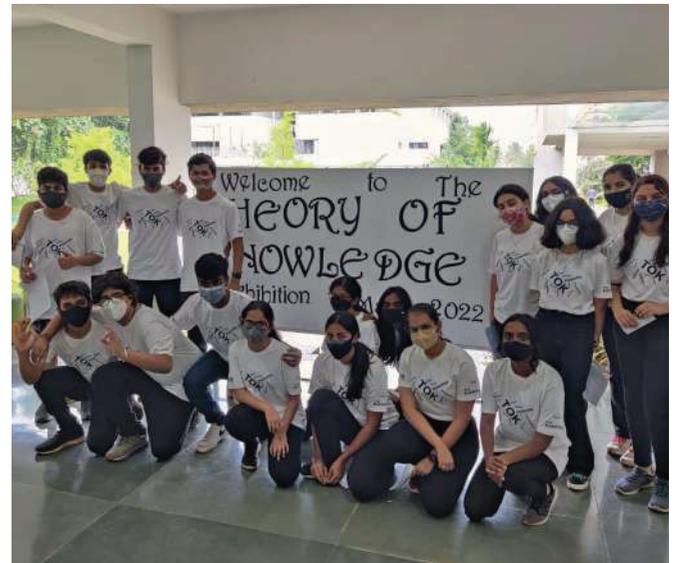
Theory of Knowledge (TOK) is a core component of the IB Diploma Programme. The fundamental purpose of this subject is to encourage us to critically analyse what we know. The question often returned to is 'how do we know what we know?' It encourages questioning not as a hindrance but an enabler in the pursuit of knowledge. Under this course, students have to write a short commentary on three objects in their lives that allow them to answer a question under TOK. This commentary translates into an exhibition. The Batch of 2023 performed this on 13th May. Answering questions ranging from 'what is the relationship between knowledge and culture?' to 'what is the relationship between personal experience and knowledge?' to 'what role does imagination play in producing knowledge about the world?', each student examined their lives, introspectively recognising the manifestations of these vast questions in their experiences.

*"Interest and choice learning is a student-led way to keep moving forward, opening new doors to the juniors and doing new things with the peers, as curiosity keeps leading them down new paths."*

- Miss Swapna Harihara, Student Life Associate

## SRIJANEEV

Our journey back to F2F learning was accompanied with the re-introduction of the clubs. From debate to chess to baking to film appreciation, the range of hobbies covered provided something for everyone. A majority of the clubs were student founded and led. To showcase the depth and diversity of work performed by each of the clubs, 12th May marked the first Srijaneev celebration. This showcase provided a combination of fun and talent while perhaps most importantly rekindling our sense of holistic learning.



## GRADE 10 ART EXHIBITION

Another vital aspect of our identity is self-expression. One vital mode of this are the arts.

The theme for the **Grade 10 arts unit** was 'nature in art' and connected to the global context 'Personal and Cultural Expression'. Students used their form to tackle issues, represent beauty, and showcase memories. Each student considered the intersection of the two overarching concepts in their lives to produce a personal and visceral piece.

## GOODBYE CLASS OF '22

The graduating class of 2022 formed with students who joined Neev in kindergarten, some in middle school, and some at the beginning of the DP. Despite these timelines, each member of the class mutually constituted the others in their tight and trusting community.

To celebrate their journey together, Grade 11 organized an informal farewell party on the evening of their last exam. Dressed to go to prom, the graduating students engaged in a night of nostalgia and fun. From speeches by their teachers to a treasure hunt to a dance party, the event rekindled love and familiarity after many tiring months.

The first formal physical graduation took place on 21st May. The students reviewed their journey at Neev and celebrated their future beyond our school doors. Dr. Ramchandra Guha, the keynote speaker, spoke of the great value of curiosity and compassion and the constant importance of the arts, literature, and music.

Graduating students, as we look back we hope you grasp tightly the memories formed within this home, as we look forward we hope you are empowered by the identity you have carved here. You will be deeply missed.

## SCIENCE

### This year in science

Science is ever-changing, ever-evolving, and inexorably marching forward. The past year has seen profound advancements and thought-provoking questions, allowing us to look back with pride, and look ahead with optimism.

2021 started off strong, with the drafting of plans for a bio-inspired soft robot to explore the Mariana Trench, the deepest known point in Earth's oceans. As April rolled around, there came increased research into the muon subatomic particles. The new data challenged our understanding of particle theory, raising many fascinating questions. When our school was opening for the academic year, paleontologists announced the discovery of the oldest known fossil life: putative filamentous microfossils. Funny, how the start of a new learning journey was accompanied by the news of something so ancient.

In October, the search for exoplanets was rekindled with the discovery of HD 3167 b and c, which peculiarly revolve around the poles of their star, an occurrence that has never been seen before. Just 12 days after 2022 began, an intriguing discovery was made in molecular biology, showing us that genetic mutations aren't random, as previously believed; they are pre-determined. Genetics continued to be the focal point of early 2022, with February seeing geneticists map the largest human genetic genealogy to date. This trend of praiseworthy achievements continued, with the number of confirmed exoplanets exceeding five thousand in March, and the Large Hadron Collider recommencing operations in April. It is impossible to say what's in store for May and the months to come. We know that there are many space launches planned this year, namely NASA's Psyche, ESA's ExoMars rover, and ISRO's Chandrayaan 3. And surely, there will be more scientific advances made. Because there are simply no limits to what mankind can discover.

- Kabir Basu, Grade 8

### Saluting the 'Green Knights' of Similipal

Similipal National Park, Odisha, has been one of the most unsafe reserves for wildlife in India. Over the past few years, it has been battered by poaching, logging, and natural disasters. Just last year, due to the dry climate, this sanctuary experienced an extremely threatening forest fire that soon spread across the region.

Now, one year later, extreme measures are being taken to conserve the precious biodiversity located here. Hundreds of Forest Rangers cover 20 km or so daily, patrolling the area 24/7. In addition to this, these Protection Assistants (PAs) are also recruiting natives from nearby settlements to assist them with their conservation efforts.

Rangers have also been on the watch for poachers and loggers, with the help of camera traps. Now, with more advanced technology, PAs are able to monitor the location of fauna, such as the Bengal Tiger. Purna Barjya, a Forest Ranger recruited from a local village, doesn't seem to mind the painstaking efforts, expressing his deep love for nature.

Taking actions like these are easier said than done. These efforts cannot be managed easily and require perseverance, patience, and deep passion. Although Similipal has faced severe challenges, these 'Green Knights' are leaving no stone unturned to preserve the future.

When observing Similipal National Park, we must look back at its troubled past, but at the same time, we must look ahead, to its seemingly hopeful future.

- Kabir Singh, Grade 5



# Looking Back with the Class Reps

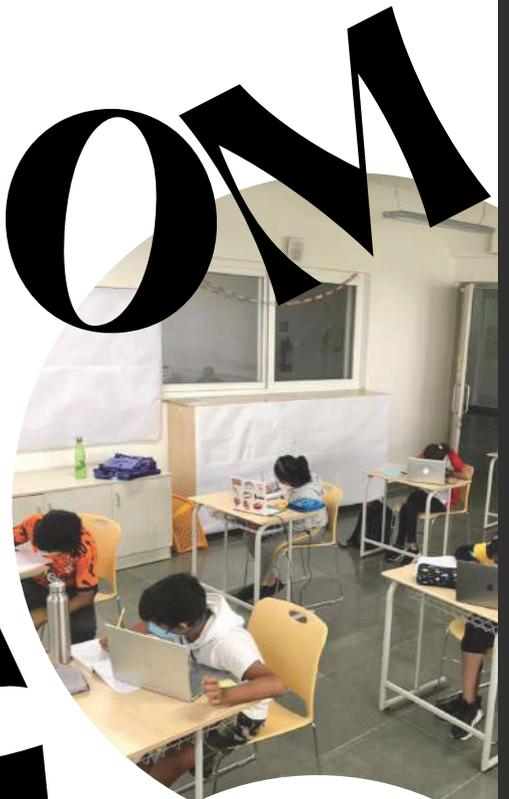


## Note from Siddhant Amit Singla, Class Rep of Grade 5C

We, the Grade 5C team made certain values for ourselves which is what made it a special journey for all of us. We went on this journey with great teachers and had a certain rub-off effect of that greatness on us too. Class 5C is known for detailing its work, working together as a team always, standing by each other and yes also making noise at times. Whatever issues, or hardships we faced, we stood tall and figured our way out together. We were pretty organised as a cohort. We still have a long way to go but really one can really improve and achieve excellence with teachers like ours. We laughed, played, studied, learnt, ate together, and fought but remained a strongly knit unit, just like a family. We love the challenges thrown at us and get driven by them and similarly, we fought with challenges of back-to-school time post two years of lockdown. It took us the shortest time possible to become normal in school again. Although we continued to study during lockdowns, getting back was even more fun. High Energy, high return!

## Note from Diya Deepak Shetty, Class Rep of Grade 8A

Returning to physical school has reignited 8A's passion and drive, fueled our creativity and stimulated interaction. Collaborative tasks became so much more than mundane PPTs or documents - we engaged with our classmates for hands-on physical prototypes, flip books, colourful charts and experiments in the lab. Relationships with teachers strengthened as contribution, doubt-clearing and questions surged. We enjoyed with and discovered more about each other during freeplay, Codenames and Mafia. We tackled the intimidating timed exams for the first time. The spirit and energy of our class returned; the raw talent and genius of our class began to thrive in a variety of areas, ranging from music, football tournaments, the Eureka! competition, the Neev Hackathon, chess tournaments and art. We truly appreciated and leveraged on each others' strengths and weaknesses. Over the summer, the paper planes, drawings on the whiteboard and the rampages out of the class during break time will be missed.



# CURSOR RE

### The Legendary Class of 6B

We all stepped into the school with our heavy backpacks,  
2 years after COVID was after our backs.  
Even though we still had masks on,  
We had so much more to touch upon.  
We all missed the chaos of my class  
And the noise of a whole united mass.  
So we all knew straight away  
That we would have the best day.

There we were, three months after,  
Back to the gossip and the chatter.  
After a long Christmas holiday,  
We all were back and shouting away.  
6B was more as one,  
So we got more time for fun after work was done.  
Even though we still had to yell,  
We all had much more to excel.

Now, here we are, 2 weeks till the end,  
Knowing that we will always be each other's best friends.  
Even though we all have had our fights,  
We will still be there for each other during the hard  
nights.  
Our class has stuck together,  
Through all the rough weather.

This year was truly a disaster,  
But 6B of Year 2021 - 22 was truly a happily ever after.

-Surabhi Choudhari, Grade 6

### Learn about the Israel-Palestine conflict

Many people have heard or know about the ongoing war between Israel and Palestine. A summary of the history is this: After World War One finished the British claimed the country of Palestine. They wanted to establish this Arab land as a national home for the Jewish People. The British then, a few years later, started encouraging immigrants to come to the newly developed Jewish nation. The Arabs though, wanted nothing to do with this and disagreed with what the British were attempting to do. They started attacking Jews. At the end of World War Two, the British continued convincing Jewish Survivors to come to Israel, though when arriving these Jews were often sent back violently. The British concluded they could no longer control the situation and handed it over to the United Nations (UN). The UN suggested that there could be two states: a Jewish state and an Arab state. The Jews said yes while the Arabs declined. Regardless, two states were established along with new borders for the neighboring countries including, Syria, Lebanon, Egypt, and Jordan. Soon though war broke out and new borders were established. Currently, Israel controls Palestine (the west bank) and often fights still break out between Arabs and Jews. I think that it is very important that we do not encourage these fights and try to help the two communities establish borders that are stable over land that is long fought over. We should make sure that fights break out even less often and make sure that Israel does not control Palestine or the other way around.

- Elizabeth Stoeckel, Grade 4

### Let's stop wars!

War is having a bad effect on many people. This has to change!

Because of war, people are becoming very aggressive and violent. It is disruptive to many things on this planet. Plus it kills a lot of people.

The war between Russia and Ukraine is very dangerous! Many people are being killed and it is destroying a lot of land.

Also if a country has won a war against another country, the winning country may take over the losing country and it will be a forgotten country, not worthy to stay living.

War is not only affecting people and land, it is affecting plants and animals too. Yes. The smoke and disruption the army weapons are producing is killing animals and destroying plants!

Also, if some people die in wars, their loved ones will feel very sad and miserable, won't they?

Some solutions to stopping war are to stop quarrels between countries that are causing wars.

But how to stop these quarrels? Well, to stop these quarrels we can tell both countries to stop fighting, be kind to each other and solve the problem without war.

So are you convinced to stop war before it stops us? Well, I am sure you are. So let's stop wars!

- Reyansh Dharmapurikar, Grade 3

## WALL OF FAME

### Ananya Sahay, Grade 10

Ananya, Grade 10 ICSE student of Neev Academy took the ACER-IBT(International Benchmark Test) in February 2022 and was awarded the 'Top Student in India for IBT-Reasoning' with a scale score of 735 against the National Average Scale Score of 563 and 602 in IBT International. Her percentile rank in India is 100 and 99.4 at the IBT-International Level.



### Samvit Desai, Grade 1

Samvit was awarded 'Winner of the Junior Football tournament' on 24th April, 2022. He also led the Junior Football team (under 8) of DDFC (Diamond District Football Club) as Captain.

### Skanda Kashyap, Grade 3

Skanda passed his Grade 1 piano exam and scored a 100%! The London College of Music conducted my exam and awarded me a certificate with a distinction!



### Manognya Reddy, Grade 9



### Anezka Sequeira, Grade 2A

Anezka Iris Sequqira, from Grade 2A scored a distinction in her Grade 1 Singing performance from the Royal School of Music, London.

## MAC - MUSIC, ART AND CRAFTS



MAC is a YouTube channel made by teens and for teens. It is a place where you can draw new cool and interesting arts and crafts to make at home and unwind with relaxing music. Within some time, you will have something super cool to show off to your friends and family. You can learn how to make beautiful and detailed mandalas as well as fun and creative crafts here at MAC. Our channel is regularly updated on weekends watch out for the upcoming videos!



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**Books and Opinions Editor:** Mihika Gupta (Grade 10)

**Design and Production Editor:** Yuvika Goel (Grade 11)

**Chief Reporter PYP:** Ira Dwivedi (Grade 5)

**Teacher Advisors:** Ms Karthika Gopalakrishnan, Ms Soumya Anil, Ms Shiza Mehreen, Ms Prakriti Gaur, Ms Srayashi Mallick