



NEEV TIMES

September
2022

India@75

Issue 27

The saree evolved, as did India. From a 5-yard cloth to be simply draped around one's body to becoming the staple of Indianwear. Lugda, dhoti, pata, seere, sadlo or kapad, the saree is a wardrobe essential for various communities in India - differing from its patterns to the colors, to the draping based on social customs and norms. It represents India's rich diversity. However, the saree's omnipresence isn't limited geoculturally. The saree has endured the British Raj's mortality code that severely tailored, quite literally, the saree. Its evolution has been concurrent with that of our country. It's everything Indian.





Leadership Speak

History doesn't pause but India@75 is a great time to reflect on a Neev education for building the India@100 of our dreams. You must be curious, communicative risk takers with the abilities to reflect, make choices, build relationships, strengthen communities, apply learning, and set challenging goals and persevere. Neev aims to nurture kids who build an India and world with more justice, equality, innovation, excellence, diversity, and community.

A Neev education does many things. Learning journeys are important because of India's diversity. The recent Grade 9 trip to Ladakh had them see the milky way and meteor showers while supporting each other as they pushed their physical limits in low oxygen high altitude trekking. Shared stories are important because of India's history. Soon the Neev litfest will celebrate Indian stories, authors, and publishers. Shared songs during assembly are important because they embody the aspirations and knowledge of our culture and ancestor. Multilingualism and Language Day are important because India has newspapers in 35 languages and 1,200 spoken languages. Himachal Pradesh's 16 languages have 200 words for snow, including one that means "falling when the moon is up". Community Service is important because many of us have the privilege and to those who much is given, much is expected. We have made a start with Service Saturdays that connect our students and teachers with the wider Bangalore community and builds understanding of inequality. Of course, everything we do outside the classroom will not be valuable if you and Neev don't ensure skills, knowledge, and thinking abilities.

A good school is not just a path to college, but a highway to a good life. I pray that your time at Neev makes you an intelligent, hard-working, and kind adult who will, in turn, make India@100 a more prosperous, fair, and inclusive country. So much to do!

Kavita Gupta Sabharwal, Director

Editorial

Professor Ashutosh Varshney's book '*Battles Half Won: India's Improbable Democracy*' suggested India's three goals at independence were national unity, social justice, and poverty reduction. Colonialism left our country with a life expectancy of 32 years and a literacy rate of less than 20%. India's task at independence was complicated by committing to a universally franchised democracy. Vote was not to be based on differentiations of gender, class, wealth, and ethnicity. India's poverty, diversity, and size made political observers wary of our odds and by the 1960s, other newly decolonized nations abandoned their democratic pledges. But, Indian democracy has survived and thrived. Democracy has become the institutionalized common sense of Indian politics. Keeping a nation of such diversity together is perhaps the greatest achievement of Indian democracy.

However, there are still battles to be fought. Mass poverty remains the greatest failure of Indian democracy. Since 1991, the rate of decline in poverty has accelerated, and a real measure of prosperity has reached the middle class. But, anywhere between 20% and 35% of India remains trapped in varied forms of poverty. While corporate players have enthused a great deal over India, those who look at poverty, education, and public health find economic growth figures lag India's social indicators.

India and Pakistan, both born on the same night with the same poverty had very different destinies. We are members of - in historian Ram Guha's words - an improbable democracy and unnatural national. The system of freedom that survived by some seemingly indomitable force: nationalism. We are entering a communitarian culture plagued, still, by extensive disparity. It is important to hence, pause, listen, and ask. What lessons can I draw from India's yesterday? What is my responsibility as a member of India today? How can I better contribute to India@100? Do answer these questions for yourselves.

Agree? Disagree? Write a letter to the Editor (neevtimes@neevschools.com) voicing your opinions.

Get to know your student government!

This year I have the pleasure of saying welcome back to school in both the educational and physical sense. The student government hopes to revive the sense of community lost via two years of online learning by focusing on three concepts: acceptance, trust, and support. Acceptance is recognizing differences as what they are; beautiful, real, and personal. Trust comes from finding safety in values. Support builds on this as you apply your values and lean on each other to build safety.

We have three overarching goals for this year: Ensuring trust between the student government and student body, introducing healthy competition, and creating a supportive environment. These are especially relevant as we try to get as close as possible to pre-COVID normalcy. As a student government that aims to be approachable, we are open to feedback, queries, and any suggestions you have for the year's events. We aim to promote healthy competition through house competitions for grades 4-12, and class competitions for grades 1-3. To enhance our supportive environments we are implementing a mentorship program to further connect our vast student community.

We aligned our goals for the year with five areas of Neev's Definition of learning: being a self-directed learner, a disciplinary thinker, a communicator, a community builder, and a collaborator.

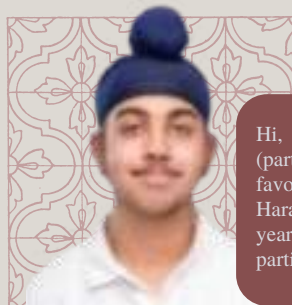
Let's look forward to securing a strong, independent, mindful, cohesive and inclusive community!

Saania Vinod Kaushik, Grade 12, President



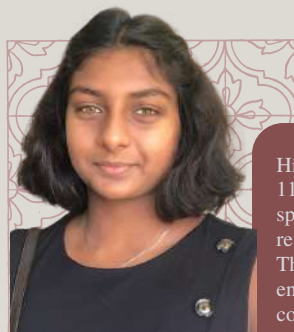
**Saania Kaushik,
President**

I love music, particularly singing. I have been playing the guitar for 6 years. I also enjoy playing badminton and basketball though I do not think I'm particularly good at either. I love Biology and Math. Through my term, I hope to encourage and embody acceptance, trust, and support.



**Sunav Bajaj, Vice
President**

Hi, I love playing badminton and reading (particularly historical non-fiction). My favorite book is 'Sapiens' by Yuval Noah Harari. Through the student government this year I hope to foster mentorship grounded by participation and transparency.



**Neha Vishwanath,
Sports Captain**

Hi! My name is Neha and I am from Grade 11. I have a deep passion for excellence in sports founded on commitment and mutual respect. I am a swimmer and a marvel buff. This year through my position I hope to encourage participation, inclusivity, and community spirit.



**Rishik Reddy,
Vice Sports Captain**

Hi, I am Rishik from DP1. I mainly enjoy cricket and running. My main goals as vice sports captain are to increase participation in sports at Neev as well as to try and hopefully host some more inter-school sports events at Neev.



**Pranvi Khare,
Programming
Director**

I am deeply passionate about psychology and literature. I love reading! Currently, I am reading 'Dune' by Frank Herbert. I enjoy photography and Badminton. Through my position, I hope to make Neev more inclusive, open, and interactive.



**Suhaani Haque,
Fundraising Coordinator**

As the fundraising coordinator, I hope to encourage and purpose the spirit of service our community has. I love literature, my favorite book is the 'Dead Poet's Society' by Nancy H. Kleinbaum. I am deeply interested in psychology as a pathway toward helping build communities.

Spirit of Neev Week

Grade 10 boarded the bus at 6:15 am on 16th August 2022, after 3 years of the pandemic there were smiling faces and loads of excitement. Knowing that we missed out on the 2 best trips of our school life, we wanted to ensure that we made the most of this one. With the values we learnt, the knowledge we gained and the experiences we shared is what made us as a class bond together. It was the smallest of activities that we loved, whether it was dancing around the bonfire, playing games or having academic discussions there was never a dull moment.

Throughout this four day trip, we were given the opportunity to collaborate with our classmates and participate in team building activities. Each and every activity made sure that every student was given an equal chance to showcase their skill and use it to the best of their abilities, in order to collaborate to the overall success of the team. Some of the activities we took part in included tree jumaring, traversing, and stakeholder simulation. Each activity we carefully thought out and articulated by our form tutors, as well as Vineet Sir, Mrs. Kavita, and Juunaid sir. As a grade, it was clear that we enjoyed the competitive games the most. Even though we were all working towards the same end result, each team was determined to stay on top. Aside from all the fun and games, we also took time to unpack our DOL (definition of learning) and work on our personal project through looking at examples and taking real life situations.

With the begging for more down time, leeches biting us during our early morning hike, our friendly arguments post the stakeholder simulation, and ofcourse the prolonged, yet exciting bus ride where we learnt something new about all of our classmates and teachers, I feel like this trip was one I would never forget. It gave us an opportunity to interact and engage with some of our fellow classmates whom we had been in the same environment as for years and did not know even a little about. This trip ensured that us, as grade 10 learned the cruciality of collaboration, uplifting each other, and being self directed learners

Kaira Gupta, Grade 10

Feelings of anticipation and excitement peaked at 5:30 AM on the 16th of August, this year, as DP prepared to travel to Chikmagalur for a 5-day learning trip. Yet, the unusual aspect of this particular journey was the fact that it was not for a particular subject-specific exploration. However, our learnings will stay with us for the rest of our lives.



We balanced our time between academic work and experiential learning. We worked on the former for half of the days; Grade 11 worked on academic writing while Grade 12 on their Extended Essays. Experiential learning is the process of learning through experience, where students are engaged in direct experience and focused reflection in order to expand their knowledge beyond the boundaries of a classroom. True nature, an organization focussing on this, engaged us in many unique outdoor activities. From having to walk around blindfolded to being passed through a roped spider web to getting to know my peers on a deeper level, this learning journey pushed us to understand our identities as individuals but also as members of groups.



With deep and engaging discussions based on complex topics such as trust, collaboration, confidence and community, we recognized our individual strengths and weaknesses and how those unique traits can be worked on, improved, and polished through understanding and communication in a larger group by building strong bonds with one another.

Ananya Arun, Grade 11



The whole theme for grade 7's spirit week was built on "Democracy and Freedom" Here we took the place of 9 different roles of people who were a part of British India and India's independence. The roles were rulers, constitutional committee, the East India Company, farmers, artists, industrialists, moderates and the radicals. Each role had 5 - 6 students within them.

On the first day, we had to work on a few written tasks. Such as the rulers, had to write a proposal on what they want the Union of India's government to consider or fulfill before they take their kingdom and make a part of the state of India.

On the 2nd and 3rd day, we played a game whose goal was to see who would rule or gain independence for India in the end, the EIC (East Indian, Moderates or radicals). To find out, there were many rounds of playing different cards, forming alliances and deals. Each group had a certain amount of money, which had to be used either to pay off debts, pay for alliances or pay for any specific reason which depended on the role.

Finally, we had to reflect on the whole experience. This either could be done by a speech recorded online, creating bookmarks with quotes from the game or creating a collage.

Dhruv K, Grade 7

Spirit week was a fun and engaging way to learn about the DOL. It involved building and blueprinting which was a first for all of us. I think that the goal setting was a good way to assess how much we learnt and an easy way to reflect on the 3 days but most of all it was an extraordinary way to connect ICSE and IB.

Prithviraj Mehta, Grade 6

In spirit week we understood how to be an effective collaborator and work in a team. My team collaborated to stack cups to make a pyramid. We thought that this was going to be easy until we realized we could not use any of our body parts. Only 6 pieces of string and one rubber band. One step at a time, we finished it and made our pyramid! Creative thinking, collaboration, and communication were the pillars of our success.

Myra Nigam, Grade 4

Our spirits were flying high, and so were our planes. Well, most of them. When we heard about experiential learning and neev spirit week we all turned our heads to the ppt. This was going to be fun! As we saw the challenges though, each of us wondered "Will we be able to complete them?" In the end, most teams did, but the journey was just as fun. In many groups, including mine, the planes drifted over and landed in ponds or on top of verandas. One especially fun moment in our group was when I shot the plane, and it went down, but right at that moment, our form teacher, Ms. Meera was passing by and luckily caught it!

On the day of the test I could feel the tension going around. All the groups like paper caper, going further, aero p.o.n.d.s etc; were adding final touch ups. First came the accuracy test. the furthest was 23 feet! For the second test, the cargo test, most groups had 10 to 12 kgs, and the furthest was 11 feet

However, the experiential learning wasn't all fun! The thousands and thousands (Okay, maybe I am exaggerating a bit here) of reflections a day!! Connections to dol, our success criteria, checklists and justification. Speaking for 5A though, I feel most of us enjoyed the experience and built communication and collaborative skills.

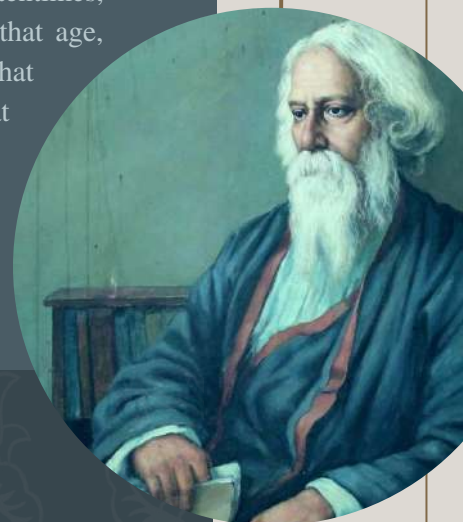
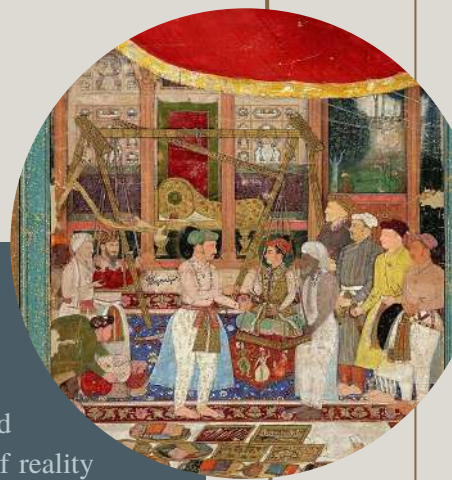
Baruni Das, Grade 5

Opinion Pieces

India@75: Literature

Indian literature has come a long way since 1947. This country has borne books that have survived wars, escaped emergencies, and dodged bans of many kinds. They have been an old home for many and a new refuge for millions of others. A place to go to when the edge of reality has proved too sharp. Two Booker prizes, over fifty published languages, and more than a million books later, Indian literature continues to be a haven for children and adults alike. However, while the country's writing has grown alongside it, there is still a long way to go. One of the metrics through which we can measure this improvement is what and how our children read. Oftentimes, our love for reading begins at a very young age. What we read of Indian literature at that age, therefore, plays a vital role in encouraging subsequent contributions to its body and form. That is why the upcoming Neev Literature Festival is an opportunity for us to be inspired by what others are doing to continue this nation's literary traditions. And maybe, we could hope to add to their works one day too.

Raghav Choudari, Grade 11



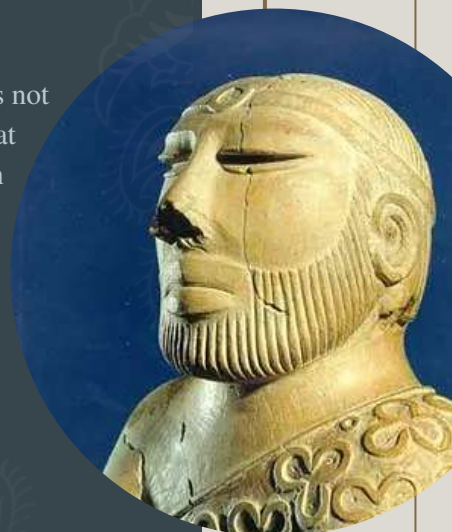
India@75: Culture

India's culture can be traced back to the Indus Valley civilization, almost 4500 years ago. This culture has evolved over thousands of years, to become the one that we recognize today, and, as is characteristic of cultures, it is still changing today. However, the recent shift in Indian society has been one of increasing intolerance, polarity, and, narrow-mindedness.

I think such a shift can largely be attributed to religious tensions which, as amplified by political factors, have given rise to deep lines of division. This trend of rising intolerance is causing the loss of a culture as old as India itself for one primary reason - it is not allowing it to change. Under the new intolerant philosophy, Indian culture is so delicate, that it must be preserved by the people who practice it. This preservation can take place through its isolation from other cultures, the isolation of its practitioners from other cultures, or a general aversion to anything that "threatens" to change the culture.

In other words, in order for a culture to survive, for it to perpetuate, it must adapt itself to the ever-changing world, and a strict preservation of culture makes that impossible

Rithwik Shivani, Grade 11



India@75: Flooding

Heavy rains lashed Bangalore in early September causing flooding and destruction across the city. Shops, homes, and apartments turned into dirty swimming pools and many of our own friends and families had to be evacuated in boats and tractors to safety. Why have these unseasonal rains caused such widespread flooding? Did Bangalore get flooded many years ago? What can we do as individuals and as a community to reverse this and bring about more balance in the ecosystem?

Mr. Jayakar Jerome, the Retired Commissioner of the Bangalore Development Authority (BDA) said that the “encroachment of lake beds and water channels connecting lakes to one another is the primary reason for flooding. Concreting of roads that were done recently with poor connection to the existing drains has also magnified the problem”, he said. Mr. Jerome also warned us that if we did nothing, the floods could be more frequent and more destructive.

A survey of all lakes conducted in 2007 showed that 54% were encroached upon. Even more had sewage, garbage, or construction material in them making them unusable. A loss of these lake beds and clogged channels lead to floods in areas that are close to large lakes.

Mr. Jerome said that as a member of the household, we can take responsibility to help our parents to ensure that any property they may be considering buying isn't encroached upon and is built as per the building rules.

Cleaning up blocked drains of garbage and construction material will also reduce flooding. Providing drain pipes for concrete roads will also help drain rainwater quickly. Ensuring that all homes and apartments including old ones are able to harvest rainwater will improve the water table. In conclusion, flooding is preventable, but we need to act quickly to overcome it.

Samaya Narayan, Grade 4

Do you think everyone in India receives their basic needs? Why or why not?

Unfortunately, not everyone in our country gets their basic needs like food, water, and shelter. Many people in India don't have enough money to get their basic needs met. Not everyone is lucky like us, to go to a really good school when they are young. Since they don't go to a good school they don't learn basic concepts. When these kids grow up, they don't get good jobs and they don't get enough money to meet their basic needs. I think the Government should solve the problem by making public schools really good. We can also do our part by teaching poor kids whatever we learn in school.

Venpa Senthamil, Grade 2

I feel that Indians don't receive their basic needs. Compared to many developed countries we have a larger disparity between the rich and the poor. The population of India is on the rise, out of which less than 5% pay income tax. How can we expect the government to keep providing free provisions to its citizens?

As a developing country we face many obstacles, we need to spend on building roads, airports, hospitals, etc. We don't have a surplus left to provide free benefits like - food, housing, and clothing. The rising cost of food and shelter further increases the burden.

Another problem we face is low wages for the poor. Even our farmers are underpaid for their produce. Since the farmers are uneducated, the middlemen buying their crops often cheat them. This is heartbreaking as a very large part of our population depends on this source of income.

The government needs to ensure no money or resources are wasted. As citizens, it is our responsibility to honestly pay our taxes.

Hopefully, we will soon reach a stage where everyone understands the importance of growing together as a country to ensure every Indian's primary needs are fulfilled.

Ayaan Gupta, Grade 3



Do you think everyone in India receives their basic needs? Why or why not?

I feel that not everyone in India receives their basic needs, because there are a vast amount of less fortunates who don't have enough money to buy their basic needs like food, water, and shelter. They might need to try selling an item to get more money, and others do hard work, like working at construction sites to build a house. I feel it is unfair that most of them are rarely able to afford basic needs, because everyone should be able to survive and enjoy life. As an individual, I think that visiting places that less fortunates could be, like a construction site, or keeping things in the car like money or toys, and if you see a child begging you can give them those items to make them happy. As a country, I think that we could create an organization to take them, and help by giving them a job and treat them kindly like how everyone is supposed to be treated. When I do a good deed, I feel very content, and I feel like I have been a changemaker. What do you feel you could do to help less fortunate?

Anezka Iris Sequeira, Grade 3



Do you think we have a responsibility to give back to the community we live in?

We need to give back to the community like the security staff, housekeeping and house help. They work tirelessly every day so that we can live safely and comfortably in our houses. They are ready for action 24/7.

For this system to work, we need to do our part. When we give, they give more. We need them and they need us. For example, me and my friends gave more to the staff by setting up donation boxes in our apartment and later we distributed our collections to the staff.

Sreeved Reddy, Grade 4

Animal protection is education for humanity

Why should we save animals?

Stray animals never get enough food and are constantly hungry and thirsty, and are seen scavenging the garbage dumps just to get a mouthful. Stray animals don't have any shelter be it from the sun, rain, cold, or winds.

How should India take action?

Now India is 75 years old and we still don't have any laws for rescuing stray animals. We should create more rescue and rehabilitation centers for stray animals. Animal breeders should be banned from selling imported animals. Instead, we should adopt stray animals from rescue shelters. The Indian government should also take action for this cause and enact a rule that stating that 80% of stray cats and dogs should be put in a rescue shelter.

What can you do?

If you see any stray cat or dog that is injured call a vet or inform an animal specialist. In case You spot a hungry animal, make an effort to find some titbits from a nearby shop or in your bag and feed the animal. In case you locate a homeless animal try calling a rescue or a rehab shelter and inform them. If you would like a cat or dog, Do not buy them from breeders, adopt from a rescue shelter or adopt from the street.

“The greatness of a nation and its moral progress can be judged by the way its animals are treated.”- Mahatma Gandhi

Aanya Agarwal, Grade 5

Students' Voice

Going to the HAL Museum

On the weekend I went to the HAL Museum with my dad. I live in the HAL community and the museum is close to my house. Founded on 23 December 1940, HAL is one of the oldest and biggest aerospace makers in the world.

I was very excited to go inside. We bought tickets and entered the museum complex. Inside the museum, I saw a model of Laksha, which is a pilotless target aircraft. It has a realistic simulation of enemy aircraft. Then I saw a light combat aircraft single seat. It was designed and developed by Aeronautic Development Agency. Next, I saw a Hindustan jet trainer model. It was developed by HAL for the Indian Air Force. Then I saw a MIG-21 fighter/ trainer. It was built under license with USSR. The period of production was from 1966 to 1974. Next, I saw an Ajeet model. It is a single-seat air combat and short-range ground attack fighter. After that, I saw a Madut HF-24 trainer. It was built under the leadership of Dr. Kurt Tank.

It was a wonderful experience visiting the museum. It made me even more proud of my Indian heritage. This is a place every Indian should visit at least once.

Advit Singh, Grade 2

India's Free Air

Saffron white and green,
These are the colors
That make us beam.

On independence day,
And every other day,
Let the national anthem play.

The sacrifices of the freedom fighters
Let us not ever forget,
Centuries of struggle,
The blood and the sweat.

They fought gallantly
till their last breath,
Oh! They even befriended
their own death.

They fought fiercely
For India's free air,
They gave the Britishers
A dare-devil scare.

Lets join our hands
For India's tomorrow,
To work hard and beat
Our countrymen's sorrow.

We stand together
In harmony and unison,
To secure our mission
Of a successful nation.

Saffron white and green,
These are the colors
That constitute India's sheen!

Maahika Nawka, Grade 5



Barkha Chandra, Grade 2

Achievements



**Naisha Singh,
Grade 2**

Cleared the Piano Grade 1 exam at UK based Associated Board of the Royal Schools of Music (ABRSM) in first attempt. This is the toughest board for Piano exams

Received the Kumon Advanced Student Honour Roll for studying 6 months ahead of school grade



**Anezka Iris Sequeira,
Grade 3**

India our country, India our land
If it was not for you, we wouldn't have lived so grand
I am proud to say
India is the best country, and that's where I stay
Our land is green, with trees and bees
No flowers are sour.
The sky at night, the stars shine so bright.
The mountains are high up to the sky
And islands that beam far above our dream
I see the day and then comes the night and in the night I do not fright.
my country is safe.. the air force, the army, and the navy work day and night to get everybody's dream out of fright.
Gandhiji is from India and a hero worldwide
The best wonder of the world Taj Mahal is here and our pride
Zero the Hero, invented in our land,
You will always be grand.
The people of my country will always be nice
Even if in our land there is only one grain of rice
I love India, India we love you
I made this poem because it's true

Iha Chug, Grade 6

India @ 75: A Hope for the World

Do you think everyone receives their needs?
60% of the people in India fail to afford their needs. Such as
Food, water, clothes, and a place to stay. Basic needs are something that
Has to be accessible to everyone in this country.

India is now in its 75th year, however, still is not a fully developed country. India should collect 30%-50% more tax from everyone who earns money and use that money to provide good education, food, and health care for anyone who cannot afford it. In India, there is a lot of bribing for votes. Many people in the government use 30% of the money to bribe people so they vote for them. Instead, all this money should go to those who can't afford it.

If you outgrow your clothes do not discard them and donate them. In case you have some extra food do not through it away instead give it to your security guards. Any old medicines that are not expired give to a government hospital. Commit to service Saturday and give back to less fortunate communities.

Do not wait for leaders. Do it alone, person to person. - Mother Teresa

Aanya Agarwal, Grade 5

Recommendations

My Little Pony: A New Generation

There was an earth pony called Sunny. There were two more pony kinds called Pegasai and Unicorn. Every pony believes they can't be friends. They have a false belief that the other community will harm them.

The ponies are missing their magical powers and can't figure out why. As the movie progresses, the ponies become friends. The 3 pony kinds work together and one day something magical happens. Watch this movie to find out what it is.

India@75 should be like the 3 pony kinds. Different communities should come together instead of growing apart. We should set our differences aside and build a Magical future for our country.

Jai Hind!

Geerna Patil, Grade 2

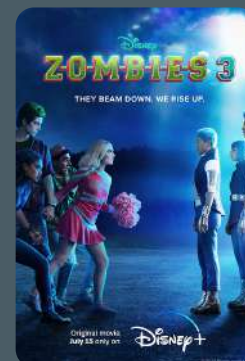


Z-O-M-B-I-E-S 3

If you want a break or even just a bit of laughter Z-O- M-B-I-E-S 3 is the movie to watch

I watched this movie a few months ago with my friends at a sleepover. This movie taught us about unity and equality amongst all and mostly it taught me that life is not about what you do that changes you it's about the people you meet on the way that creates that change in you.

Vriddhi Sethia, Grade 5



Divergent: A Book and Film

In a world where the population is divided into factions by personality types, Tris Prior (Shailene Woodley) is classified as Divergent. When she uncovers a conspiracy to eliminate all Divergents, she teams with the mysterious Four (Theo James) to find out what makes the powers-that-be so frightened of them.

I knew about Divergent for a long time but only now I got the motivation to read it, after reading I realized what I had missed out on for a long time. Every chapter has a new level of suspense, humor, and charm. Set in a Dystopian world, I find this book quite relatable as I find it very difficult to choose a specific attribute to describe myself much like the protagonist Tris Prior. I definitely recommend this book to all teens and young adults, once you start reading it you find yourself unable to stop.

Anoushka D Johnson, Grade 8



Alumni Speak- Class of 2022



I have been a part of the Neev community since I was 10 years old. In my initial stages, my involvement with Neev was quite sparse – not for any reason in particular other than the fact that I was still getting used to a newer environment and working outside my comfort zone. About 8 years of volunteering to help out during the literature festivals, being elected the house captain and participating

in the school plays and team events, the most important thing I've earned is that the more I interact with my community, the better I will integrate myself within it. This becomes especially apparent in situations where you're required to completely shift your life to a different place and people – whether you're the new student in school or a high school graduate in university, the best way to go from being "with" them to being "among" them is by participating.

Onkar Kulkarni, student at Eindhoven University of Technology



It would be rather a cliché to start this piece off with a profound proverb outlining the importance of community, however, in this case, it seems particularly fitting. During a lecture at university, amid a heated discussion, my professor made a statement that redefined the way I looked at the world around me. He said, "Our lives aren't products of having existed in

a social vacuum, but are reflections of every experience we have encountered." Going from school, a comparatively protected and sheltered environment, to university, I recognized the importance of taking the time to learn about people and their circumstances before forming conclusions. As much as we would like to think of the world as black and white, that isn't always the case, making kindness, empathy, and compassion towards our communities go a long way. It is only from a place of deep understanding that we can find opportunities to make a change

Kriti Sarwagi, student at Ashoka University

Chief Editor: Noor Sabharwal (Grade 12)
Chief Reporter: Aditya Braganza (Grade 10)
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Words List:

- Individual
- Community
- Present
- Reflection
- Participate
- Remember
- History
- Holistic
- Development
- Service
- Language
- Diversity
- Democracy
- Bond
- Experiential

Word Search

L	S	Y	X	P	B	S	H	O	D	E	V	D	A	R
J	A	Y	K	D	A	I	E	I	B	C	F	V	S	E
O	R	U	X	W	S	R	V	R	T	B	U	W	T	M
A	J	L	D	T	Z	E	T	B	V	V	B	N	V	E
D	V	R	O	I	R	Y	W	I	V	I	E	T	U	M
N	N	R	M	S	V	T	V	S	C	S	C	G	N	B
O	Y	O	I	O	Q	I	T	M	E	I	G	E	B	E
H	A	T	B	I	R	N	D	R	V	J	P	L	U	R
N	Y	D	T	W	O	U	P	N	J	K	G	A	V	N
T	W	N	Y	E	K	M	U	Y	I	X	J	N	T	L
Y	C	A	R	C	O	M	E	D	G	A	A	G	N	E
C	I	T	S	I	L	O	H	L	L	K	U	U	M	W
P	R	E	F	L	E	C	T	I	O	N	H	A	P	T
D	E	V	E	L	O	P	M	E	N	T	U	G	N	E
E	X	P	E	R	I	E	N	T	I	A	L	E	P	G