

JOB DESCRIPTION- PHYSICAL EDUCATION TEACHER

At Neev, learning is both the guiding principle and the outcome of our purpose, culture, and environment—creating a lighthouse of learning in India. Teachers plan and design learning influenced by an understanding of students’ prior knowledge, identities, background, needs and context. They bridge the learning, by bringing the world into their classroom or taking the students across to an environment where they experience the learning. Thus, students construct meaning and make sense of the world through the interplay of asking, doing and thinking, leading to open, democratic classrooms. Teachers engage in cycles of inquiry, action and reflection that lead to deeper understanding and lifelong learning. Teachers meet programme requirements in accordance with the accrediting agencies. They approximately spend 60% to 70% of their time in direct instruction/contact with students and 40% to 30% in preparation, grading, feedback, meetings, vigilance, and other responsibilities.

Core Responsibilities:

- Plan, organise, and oversee inter-school and intra-school competitions, tournaments, friendlies, weekend sports programmes, seasonal camps, Annual Sports Day (Sarvajeet Divas), Neev Aikyam, SrijaNeev, non-curricular days, and other school events in collaboration with internal and external stakeholders.
- Design, prepare, and deliver Physical Education programmes aligned with school requirements, including lesson planning, assessment, reporting, student wellbeing, behaviour management, use of technology, and communication with students, parents, and colleagues.
- Monitor, assess, and support student participation, performance, and development in Physical Education, sports, co-curricular activities, competitions, and leadership opportunities, while providing guidance for professional training and competitive pathways.
- Manage and supervise before- and after-school sports and activities, Individual and Collaborative Learning (ICL) clubs, sports facilitators, coaches, external experts, and other activity providers to ensure high-quality student experiences.
- Liaise with ISSO, TAISI, sports associations, external organisations, and community partners to facilitate competitions, registrations, partnerships, service-learning opportunities, CAS initiatives, student leadership programmes, and sports- and activities-related career exploration.

- Lead the planning, procurement, inventory management, maintenance, and safe use of sports facilities, equipment, instructional resources, and related budgets to support curriculum delivery and programme operations.
- Contribute to student support programmes, learning journeys, field trips, study periods, clubs, school events, professional learning, faculty collaboration, and other responsibilities assigned by the Reporting Manager while staying current with developments in sports education and coaching practices.

As A Teacher:

Below are the day-to-day responsibilities :

Section A: Class instructions

- Make learning objectives and expectations clear.
- Explain concepts making them accessible.
- Present well-structured and coherent lessons with a logical sequence of activities and tasks.
- Pace lessons just right, not too fast, and not too slow, finishing on time.
- Use relevant subject vocabulary.
- Build knowledge that is appropriate for the subject / Programme.
- Employ a variety of activities/tools to build engagement and understanding.
- Link topics to prior knowledge.
- Use examples/activities where concepts have real-life contexts.
- Set guided tasks to consolidate learning.

Section B: Assessments and Feedback

- Align assessments with classroom learning.
- Employ purposeful and varied assessment techniques.
- Unpacks assessment criteria for successful task completion.
- Deconstruct examples that help understand requirements for a task.
- Provide clear and actionable feedback (pre/post tests) that furthers understanding.
- Create time for students to reflect on performance feedback and goals.
- Return test and assignment within a reasonable period (4-7 days).
- Be fair and impartial in grading.
- Show an awareness of all students' capability.
- Prepare students to cope with examinations.

Section C: Classroom environment

- Demonstrate and Instill enthusiasm and passion for the subject.
- Model behaviour and attitudes s/he expects from students.
- Be approachable and responsive to students' needs.
- Use effective questioning techniques to nurture a classroom culture of thinking.
- Set clear instructions and expectations for students with fair and consistent discipline.
- Manage learning spaces, for students to inquire and learn in an optimal and age appropriate way.
- Engage the majority of students during the lesson.
- Establish peer mentoring or support systems to help students connect with and support each other.
- Balance student motivation (allowing student voice and choice) without compromising disciplinary thinking.
- Use technology effectively to enhance learning.
- Conduct one-on-one sessions with students to address personal concerns, academic challenges, and emotional well-being in times of need.

SECTION D: Course Management

- Prepare unit plans and identify resources (readings, videos and other materials) relevant to the subject.
- Provide evidence of students' learning that reflects growth in knowledge, conceptual understandings, skills and dispositions.
- Respond to all communications from parents regarding student learning and wellbeing within 24hrs.
- Alert the heads if syllabus coverage or assessment tasks have fallen behind.
- Participate in the department/section review cycle to discuss curriculum, student engagement/behaviour, parent involvement and ongoing schedules.
- Analyze, interpret and report on student assessment data. Also, identify targeted interventions that improve student learning.
- Participate in professional learning to promote a shared commitment to continuous improvement.

Please Note:

- Teachers are required to travel for Neev Trust-related activities, including educational excursions, learning journeys, and field trips. They are also expected to support student learning through study periods, clubs, and co-curricular programs. Participation in all school events is mandatory.
- Additional Responsibilities will be given to you based on your strengths.

This Job description is not designed to cover or contain a comprehensive listing of activities, duties and responsibilities that are required of the employee for the job. Activities, duties and responsibilities may change at any time with or without notice. A link to the updated version will be made available to your team and any changes will reflect the same and imply a change in your duties. You will be kept informed of the same by your lead. If you are given additional responsibilities of a temporary nature through mutual discussions with your Leader, then the JD for the additional role will be made available to you.